

## MEMORANDUM

**TO:** The Education Professional Standards Board  
**COPY:** EPSB Education Partners  
EPSB Staff  
**FROM:** Phillip S. Rogers, Executive Director  
**DATE:** January 7, 2009  
**SUBJECT:** January 2009 EPSB Update

### **Mission Statement**

*The Education Professional Standards Board, in full collaboration and cooperation with its education partners, promotes high levels of student achievement by establishing and enforcing rigorous professional standards for preparation, certification, and responsible and ethical behavior of all professional educators in Kentucky*

### **Worth Remembering**

“A pessimist sees the difficulty in every opportunity; an optimist sees the opportunity in every difficulty.” – Sir Winston Churchill

### **KTIP Task Force Recommendations**

During its regular November meeting the EPSB received recommendations from the KTIP Task Force. The recommendations are designed to improve the effectiveness and the efficiency of KTIP. The following recommendations will require statutory changes, and the EPSB voted to pursue these modifications as part of its 2009 legislative agenda.

1. Establish the resource teacher as a dedicated mentor who will provide formative reviews of the intern's performance but will have no responsibilities for the summative evaluation of the intern.
2. Include that all interns participate in a school-based professional learning community.
3. Require that the summative evaluation of the new teacher's performance be the responsibility of the principal. Establish an automatic external review if an intern is deemed unsuccessful.
4. Require interns to only repeat the teacher standard they were unsuccessful in meeting, not the entire internship.
5. Reserve the use of teacher educators for early childhood and career and tech interns and for other interns who may need additional guidance and support.
6. Establish randomized external reviews of internship experiences. The reviews will provide the EPSB with an assurance of quality, as well as valuable feedback that teacher preparation programs can use for program improvement.
7. Require that out-of-state teachers with less than one year of experience must successfully complete KTIP in order to receive a Kentucky professional teaching certificate. (Currently KTIP is required for out-of-state teachers with less than two years of experience.)

Members of the KTIP Task Force include:

- Susanne Burkhardt, NBPTS Teacher, Shelby County Schools
- Cindy Heine, Associate Executive Director, Prichard Committee
- Aimee Webb, District KTIP Coordinator, Jefferson County
- Richard Roberts, Professor/Regional KTIP Coordinator, Western Kentucky University
- Sharon Brennan, Professor/Regional KTIP Coordinator, University of Kentucky
- Jason Coguer, Principal, Rockcastle County
- Liz Story, Executive Director, Green River Education Cooperative
- LuAnn Asbury, UniServe Director, Kentucky Education Association
- Paul Upchurch, Superintendent, Oldham County Schools
- Rebecca Goss, Harlan County Board of Education and member of the EPSB

### **Wallace Foundation's Leading Change Learning Community**

I have been asked to participate in the Wallace Foundation's Leading Change Learning Community.

The Leading Change Learning Community initiative is a two-year effort designed to support the changes necessary to scale and sustain successful education leadership initiatives. I will have the opportunity to interact with experts in scale and sustainability from a variety of disciplines—business, government, health care—as well as education. This interaction should provide different perspectives and strategies on ways we can strengthen our redesign work on the master's degree programs and the principal preparation programs.

My role will be to translate the resources and experiences of this learning community to our work in Kentucky, as well as join Wallace network colleagues in a project that will span several states and districts. Over the next two years, I will attend four in-person gatherings (in January and June of each year) as well as participate in a series of webinars and moderated on-line discussions.

This is an exciting opportunity to learn from a wide range of scale and sustainability experts and colleagues from around the country. The first gathering will be held January 26-28, 2009 in New York City. Travel and lodging expenses will be paid by the Wallace Foundation.

### **Regulations Update**

Amendments to the EPSB's testing regulation, [16 KAR 6:010](#), approved at the November 17, 2008 board meeting, were filed on December 2, 2008. The proposed amendments will be published in the January 2009 edition of the Administrative Register of Kentucky. A public hearing is scheduled for January 26, 2009, at 9:00 a.m. in Conference Room B at the EPSB offices. Public comments on the proposed amendments will be accepted until February 2, 2009. For more information, please contact Alicia Sneed at [alicia.sneed@ky.gov](mailto:alicia.sneed@ky.gov).

### **Certification PD Sessions**

On January 15 in Mercer County Mike Carr will present the final installment of the professional development session “Aspects of Certification. Since last summer this workshop has been presented in each education co-operative’s area and has drawn approximately 175 human resources personnel, superintendents, and principals who have learned more about the basics of educator certification. We hope that this education outreach will make district personnel more knowledgeable about the certification process, resulting in less confusion and more efficiency during the upcoming hiring season. The workshop also gave attendees EILA credit if they so desired. These sessions will not be repeated next year across the state, but the division may provide a session next fall in Frankfort for any new HR directors who are interested.

### **National Board for Professional Teaching Standards**

The NBPTS has notified the EPSB that 232 Kentucky teachers have been successful in completing National Board Certification this year. Kentucky currently has 1,608 certified National Board teachers, with 58.7% of those serving in Title I schools (where they are needed most). The top five districts having the most NB teachers are Jefferson (97), Oldham (96), Fayette (85), Kenton (52), and Hardin (40) Counties.

### **LEAD Data Presented to KDE**

On January 13, Mike Carr and Cindy Godsey will meet with Commissioner Jon Draud and other KDE staff members to present the final numbers for the 2008 LEAD report. Final numbers should be ready by then, and a summary will be presented during the Executive Director’s Report at the January EPSB meeting. This meeting was delayed about a month this year due to problems in securing data from districts that have converted to the Infinite Campus student information system. Although there are still problems that will be addressed before next fall’s LEAD reporting period, EPSB staff has been able to work with the IC districts to get accurate data this fall. Any data from newly hired personnel will be updated between now and February 28 in preparation for the Highly Qualified reporting period for school principals in March.

### **Certification Task Force Update**

The group met on December 12 to hear input from outside groups on some of its proposed ideas, particularly related to a minor adjustment proposed to the Math 5-9 certificate’s permissions. The group spent the remainder of the day on the formulation of a list of recommendations for the Board. The current timeline will bring these recommendations to the Board during its January meeting. Prior to the Board presentation, the recommendations will be further vetted with stakeholder groups to gather more feedback; however, during this process, it will be made clear that the recommendations have not been considered and approved by the EPSB.

### **Wallace Foundation Support of Teacher Leadership**

Five states connected to the Wallace Foundation Cohesive Leadership grant work formed a consortium to develop a fourteen-course teacher leadership program and professional development modules. The purpose of this effort was to provide resources to colleges and universities for their Teacher as Leader Master’s programs as well as general teacher leadership training for school districts and education partner organizations. Now that the work of the consortium is complete, the materials are currently undergoing last review and revisions, with a target release date of January 15, 2009. All institutions of higher education, school districts, and education partner organizations will receive one shrink-wrapped hard copy ready for duplication and one CD of the document by January 30, 2009. There are five domains and fourteen courses

which have been developed into modules that can stand alone or together serve as a university course. These include:

**Domain 1: Developing an Understanding of the Whole School**

- Understanding How Schools Work
- Understanding Professional Responsibilities of Leaders
- Developing a Deeper Understanding of Leadership

**Domain 2: Working Productively with Others**

- Developing More Effective Interpersonal Skills
- Learning to Coach and Mentor Others
- Facilitating Productive Collaboration

**Domain 3: Deepening the Instructional Capacity of Colleagues**

- Designing and Implementing High Quality Professional Development
- Recognizing, Modeling and Assessing Quality Instructional Practices with Colleagues
- Evaluating Programs

**Domain 4: Leading School Improvement**

- Developing and Sustaining Professional Learning Communities
- Leading Change Efforts
- Conducting Action Research (2 courses)
- Promoting Equitable Schools for Students and Families

Each domain will include the following: course title; developing state; list of developers; contact person for each course; overview of course; list of modules; course outcomes: skills, knowledge and dispositions; primary readings; title of module; overview of module; module outcomes; essential questions; primary readings; module activities: detailed description of class-based activities, field-based exercises and authentic assessment, resource materials, developer notes; and summative course assessment. All materials and resources are free and can be duplicated and used as each institution or organization decides.

*NOTE: Thanks to Debbie Daniels at KDE for submitting the above information and for her dedicated work on this project. You may contact Debbie at [Debbie.daniels@education.ky.gov](mailto:Debbie.daniels@education.ky.gov).*

**EPSB Staff Speaking Engagements**

January 14 – Gary Stephens will present an ethics seminar at Eastern Kentucky University.

January 29 – Alicia Sneed will speak to the student teachers at Brescia University.

**Continuing Education Option (CEO) Task Force**

The CEO Task Force met on December 1 to finalize suggested improvements to the Continuing Education Option Program. The task force will provide an update to the EPSB at its January meeting. Staff will provide an information item outlining regulatory changes to the program. Staff will also be developing content to the online module to align with the proposed changes. It is hoped that candidates may be able to enroll in the CEO program by this summer.

**NASDTEC Southern Regional Meeting to be Held in Louisville**

On January 23-24 the National Association of State Directors of Teacher Education and Certification (NASDTEC) will meet at the Galt House. In his role as Southern Regional

Director, Mike Carr has been planning the meeting during the fall. This is the first time in many years for Kentucky to host the meeting, which will draw certification directors from most of the 13 states in the region. Unfortunately, at least two states will not be represented this year due to severe travel budget cutbacks. Representatives from member universities and colleges are also invited to the meeting. Approximately 35 people are expected to attend.

### **Another Retirement in Certification**

It is with great sadness that we said goodbye to another certification consultant, Patricia Adams, who retired at the end of December. Patricia has worked a total of 11 years in the division, moving to KDE for a few years in between her time as a consultant with EPSB. Patricia spent much of her time in November and December working with our newest consultant, Lisa Baker, and Patricia proved invaluable in passing along her knowledge to Lisa before retiring. At the present time, Patricia's position is not being filled until later this spring as part of our mandated budget reduction, but we hope to have a new consultant on board before the busy summer season.

### **Meetings, Conferences, Etc.**

January 1/2 – New Year's Day Holiday (EPSB office closed)  
January 6 – Southeast/South central Educational Cooperative meeting  
January 6/9 – Part I of 2009 General Assembly (Part II convenes on February 3)  
January 7 – Board of Examiners meeting  
January 7 – Green River Regional Educational Cooperative meeting  
January 9 – Certification Task Force meeting  
January 9 – Math Achievement meeting  
January 14 – KBE meeting  
January 14 – Northern Kentucky Cooperative for Educational Services meeting  
January 15 – Gifted and Talented Advisory Council meeting  
January 15 – Central Kentucky Human Resources meeting  
January 19 – Martin Luther King Day (EPSB office closed)  
January 21 – Kentucky Educational Development Cooperation meeting  
January 21 – Central Kentucky Education Cooperative meeting  
January 13/24 – NASDTEC Southern Regional meeting (Louisville)  
January 26 – EPSB regular meeting  
January 26/28 – Leading Change Learning Community  
January 28 – Ohio Valley Education Cooperative meeting  
January 28 – Western Kentucky Education Cooperative meeting  
January 29 – Ethics seminar at Brescia College